

WORLD TEACHER'S DAY!



**GRADUATE
EDUCATION
COURSES**

www.acacia.edu

DURATION
8 Weeks

COURSE
CREDITS 03

*T&C Apply

ABOUT ACACIA UNIVERSITY

Acacia University, Arizona, US, stands as a symbol of regeneration, perseverance, and integrity and is on a mission to make learning a long-lasting, invigorating experience.

Acacia's origin dates back to 2003 when Educational Cyberconnections, Inc. began a partnership with the Commission on International and Trans-Regional Accreditation (CITA) to provide onsite training to CITA schools in Egypt, Pakistan, United Emirates, and China. This training created a demand for additional and continuing training that resulted in establishing an onsite and online program under the title of CITA Teacher Certification Program. Then in 2005, Power-Ed and CITA developed and delivered a web-based curriculum (24 credits) that could be delivered via the Internet throughout the world. The school became the American Graduate School of Education and the name change to Acacia University was approved by the State Board for Private Postsecondary Education - State of Arizona on May 11, 2012, effective June 1, 2011.

Acacia University provides accessible, quality education to a multi-cultural, global learning community through online/distance learning. As technology advances and students look for greater flexibility and accessibility with education, Acacia utilizes the capabilities of digital pedagogies to create new experiences and services.

Acacia offers academic programs at the master's level in elementary education, secondary education, English as a second language, and educational administration as well as a doctorate in educational leadership. It also features non-degree studies to provide focused training in specialized areas for adult learners.

Designed by educators to envisage the possibilities of the learner's career, the educational programs offered by Acacia are affordable, convenient, supportive, and relevant.

Acacia University envisions a change by empowering learners to expand their abilities, revive their passion in their respective fields, and develop their capacities for new roles. Acacia commits to provide unparalleled learning standards by delivering the highest quality educational programs through smart, innovative forms of learning.

Acacia redefines education and helps learners realize their full potential, propelling them into excellence by delivering education through innovative forms of online learning.



WHY ACACIA UNIVERSITY?

Acacia University, a pioneer in distance learning since its founding in 2003, consistently meets the needs of professionals whose geographic, professional, or personal time constraints may potentially limit success at traditional brick-and-mortar schools. Acacia University provides quality educational opportunities for learners:

- Affordability
- Convenience
- Practicality
- Qualified Professors
- Cohorts and Learning Communities
- Applicability
- Accredited: Distance Education Accrediting Commission (DEAC) ensures that the institution meets a recognized set of standards in distance education

MISSION

Acacia University's mission is to develop creative, innovative ideas amongst learners, and deploy contemporary technology to develop relevant learning models that are scalable, accessible, and affordable, with a focus on developing ethical, principled world leaders who can change the world.

VISION

Acacia University's name reflects our belief of life-long learning. The symbol and name of the acacia as the "tree of knowledge," embodies our ongoing commitment to provide unparalleled standards and vehicles for learning. Acacia is committed to delivering educational programs of the highest quality through innovative forms of distance learning. Our vision is to empower people through access to high quality education that is affordable and flexible beyond boundaries.

CORE VALUES



Excellence in teaching/learning by offering a high-quality and student-focused education



Organizational integrity by operating with the highest ethical standards



Diversity and civility by supporting multicultural understanding and maintaining respect for all learners and staff

ACCREDITATION AND LICENSURE

DEAC



Acacia University is recognized by the Distance Education Accrediting Commission (DEAC) as an accredited online University, and adheres to all DEAC Standards and Code of Ethics.

CHEA



The Distance Education Accrediting Commission is recognized by the Council for Higher Education Accreditation (CHEA).

US Department of Education

DEAC recognized by the United States Department of Education (US DoE).

AZPPSE



Acacia University is licensed in the State of Arizona by the Arizona State Board for Private Postsecondary Education (AZPPSE). Acacia provides high quality remotely delivered certification and degree programs to learners from around the world.

AZ SARA



Acacia University is a member of the Arizona State Authorization Reciprocity Agreement Council (AZ SARA), which provides inter-institutional recognition of distance-education course credits among member institutions.

NC SARA



Acacia University is a member of the State Authorization Reciprocity Agreement (SARA) and is authorized to provide distance education to students in any SARA member state.

SARA membership makes it easier for students to take online courses offered by postsecondary institutions based in another state. Full information about the benefits of SARA to students is available online at <http://www.nc-sara.org/what-are-student-benefits>. The following state is not a member of SARA: California.

WHED



Acacia University is proud to be officially recognized in the World Higher Education Database (WHED), an authoritative global registry managed by the International Association of Universities (IAU) in collaboration with UNESCO. The World Higher Education Database (WHED), managed by the International Association of Universities in collaboration with UNESCO, hosts information on over 21,000 higher education institutions (HEIs) in 196 countries and territories.

WES



Acacia University is officially registered with World Education Services (WES) and assigned a designated ID number (4671). WES is not an accreditation agency, it is a non-profit social enterprise that supports the educational, economic, and social inclusion of immigrants, refugees, and international students in the U.S. and Canada.

ADMISSION REQUIREMENTS

- 01 Successful completion of a baccalaureate degree from an accredited college or university. The degree must be verified on an original transcript duly signed and certified by the Registrar or other responsible officer of the awarding institution directly to Acacia University. Mail or secure electronic delivery is accepted. Applicants submitting transcripts from non-US institutions may be required to have their transcript evaluated by a National Association of Credential Evaluation Services (NACES) member agency.
- 02 Proof of Identity – valid passport or government issued ID.
- 03 English language competency – Applicants whose first language is not English and do not have a bachelor's degree from a university in which instruction is conducted in English must provide evidence of English proficiency. The following are accepted exams and minimum scores required for admission:
 - ◇ 60 on the paper-delivered Test of English as a Foreign Language (TOEFL PBT), or 71 on the Internet Based Test (iBT)
 - ◇ 6.5 on the International English Language Test (IELTS)
 - ◇ 50 on the Pearson Test of English Academic Score Report
 - ◇ 100 on the Duolingo English Test
 - ◇ 55 on the 4-skill Michigan English Test (MET)
 - ◇ 650/LP on the Michigan Examination for the Certificate of Competency in English (ECCE)
- 04 Applicants must demonstrate access to classrooms – confirmation of classroom and connectivity declaration via the Classroom and Connectivity Access section in the university application form.
- 05 Ongoing access to computer technology – All Acacia University courses are presented online so each applicant must have a computer and internet access to participate.

COURSE INFORMATION

EDC550 Child and Adolescent Development

Credits: 3

Course Length: 8 weeks

This course focuses on the effective implementation of developmentally appropriate strategies in the classroom. Participants explore various domains and stages of development within the age range from birth to 18. They learn the role of culture in the learning process and how collaboration among the many stakeholders in the school and community affects development. The stages relate to cognitive, emotional, physical, and social development and how teachers can facilitate student growth in these areas. The strategies focus on all aspects of the classroom from the decision-making to the way instruction is delivered. Many examples are provided for all grade levels and for special populations to assist the teacher in understanding these stages and using effective strategies in the classroom.



Learning Outcome :

- ◇ Design and implement effective classroom strategies that align with students' developmental domains and age ranges.
- ◇ Develop age- and developmentally appropriate classroom environments, curricula, assessments, and resources based on observed characteristics and behaviors.
- ◇ Analyze research, theories, and case studies on child and adolescent development to inform instructional strategies and curriculum design.
- ◇ Create inclusive classroom environments that promote positive development, learning, and a sense of community.
- ◇ Use proactive and effective communication with students, professors, Learning Coaches, and peers to build and support learning communities.

EDA549 Principles of School Leadership and Management

Credits: 3

Course Length: 8 weeks

Required Textbook: The Principal: Creative Leadership for Excellence in Schools, 8e

This course presents a survey of research in leadership, management, and strategic planning. It also focuses on an in-depth study of knowledge and skills required to be an effective educational leader. The roles of the principal, district leaders, and school administrators are explored.



Learning Outcome :

- ◇ Develop a vision, mission, and guiding principles that foster and sustain a positive school culture.
- ◇ Plan and prepare to implement curriculum assessment, evaluation, and inclusive services and resources in alignment with educational laws and standards to promote an equitable school community.
- ◇ Apply leadership and management practices to support the professional development of administrators, staff, and teachers and establish a professional learning community.
- ◇ Use evidence-based decision-making for strategic planning, fiscal and facility management, school improvement, and stakeholder advocacy.
- ◇ Apply leadership and management practices to effectively fulfill administrative responsibilities within a school setting.



TUITION & FEE

No application fee

Course Fee

\$390



2801 E. Camelback Road, Suite 200,
Phoenix, AZ 85016, USA



information@acacia.edu



www.acacia.edu